

# POSITION DESCRIPTION – General Staff For levels 1 to 5

Position Title: Student Support and Recruitment Advisor (Regional) Level: 5

Faculty/Division: DVCE Portfolio Department/Location: Woolyungah Indigenous Centre

# Primary purpose of the position:

The primary purposes of this position are to:

- improve Aboriginal and Torres Strait Islander access to tertiary education, recruit Aboriginal and Torres Strait Islander students to the University and support them in all areas relating to their progress and success as students, ensuring improved outcomes for Aboriginal and Torres Strait Islander peoples at UOW:
- maintain continuing contact with Shoalhaven Campus and South Coast and Southern Highlands Centres to achieve these aims;
- liaise with Aboriginal communities and schools in the southern region to promote both continuing education and the recruitment of ATSI students to the University.

### Position Environment: (Optional)

The Woolyungah Indigenous Centre (WIC) is the University Centre of Learning and Support for Aboriginal and Torres Strait Islander People (ATSI). WIC engages with the University, Aboriginal communities and the wider community to promote the University as a key site for Indigenous tertiary training. WIC is responsible for the provision and continuous improvement of student support services to Aboriginal and Torres Strait Islander Students at the University. WIC provides advice and support in all areas relating to students progress and success, ensuring improved outcomes by providing high quality academic support and advice.

# Major Responsibilities:

Tasks		Office Use Only
<ul> <li>Under direction from the Manager, untertake the implementation and achievement of WIC's strategic objectives relating to student recruitment and support, with particular reference to the Shoalhaven Campus and Regional Education Centres, including:         <ul> <li>Development and administration of student marketing and recruitment strategy supportive of WIC business plan, to increase recruitment and enrolement of ATSI students to UOW.</li> <li>Establish and maintain working relations with schools and community bodies to promote continuing education of ATSI people, including tertiary education opportunities.</li> <li>Participate in the co-ordination and administration of the Alternative Admissions Program events in Autumn and Spring sessions, including reports on outcomes;</li> <li>Co-ordinate, administer and review annual student orientation programs in consultation with the Manager and key stakeholders.</li> </ul> </li> </ul>	35%	

Tasks		Percentage of time	Office Use Only
2	Attend to general academic support of ATSI students by providing advice and information and facilitating relevant academic support for ATSI students enrolled	25%	
	at UOW. Disseminate information to ATSI students		
3	Participate in the administration of the Indigenous Tutorial Assistance Scheme on	15%	
	Shoalhaven Campus and regional Centres, under the direction of the ITAS Coordinator.		
4	Communicate with Government and ATSI community agencies regarding the	15%	
	provision of student study strategies and financial support; investigate opportunities in regard to cadetships and scholarships for ATSI students.		
6	Undertake other tasks and duties to assist achievement of WIC's operational and	10%	
	business objectives, as directed by the Manager, that are consistent with the skill,		
	competence and training of a position at this level.		
7	Observe principles and practices of Equal Employment Opportunity	Ongoing	
8	Have OH&S responsibilities, accountabilities and authorities as outlined in the	Ongoing	
	http://staff.uow.edu.au/ohs/commitment/responsibilities/ document		

# Reporting Relationships:

Position Reports to: Manager, Woolyungah Indigenous Centre

The position supervises the following positions: N/A

## **Key Challenges**

- 1. Increase the attraction of Indigenous students to the University of Wollongong and the Woolyungah Indigenous Centre.
- 2. Provide support and academic advice to Indigenous students during their studies at the University of Wollongong.
- 3. Necessity to meet deadlines.
- 4. Ability to co-ordinate events for the Woolyungah Indigenous Centre and Aboriginal and Torres Strait Islander students.

# SELECTION CRITERIA - Knowledge & Skills:

#### Essential:

- Computer literate with an ability to use a variety of office based computer programs.
- Possess good written and oral communication skills, with an ability to liaise with individuals at all levels.
- An aptitude for problem solving, including the ability to take ownership of complex problems and see them through to completion

# SELECTION CRITERIA - Education and Experience:

#### Essential:

- Possession of a University Degree (preferably in Commerce or Social Science) or a combination of experience/education/training deemed to be equivalent.
- Demonstrated successful experience liaising and working with Aboriginal and Torres Strait Islander people.

#### Desirable

 Demonstrated experience in planning and administering recruitment and marketing events and programmes.

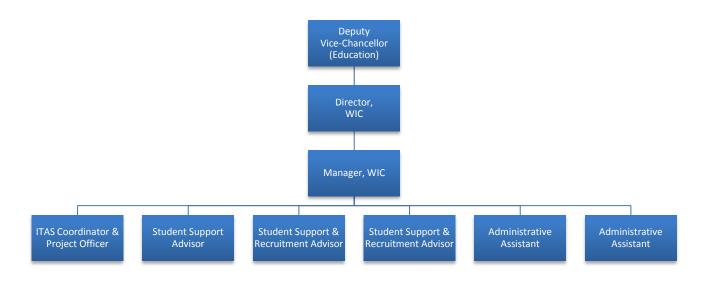
#### **Personal Attributes:**

- Ability to work both independently and as a team player.
- A commitment to professionalism and quality customer service to the University community and external Aboriginal community and organisations

### **Special Job Requirements:**

- Possess a current NSW drivers' license.
- The appointee will be based at the Woolyungah Indigenous Centre on the main campus, and spend a minimum of one day per week on Shoalhaven Campus and up to one day a week servicing the Regional Centres.
- Flexibility to work outside the designated business hours (e.g. special events) and to travel to regional campuses as required.
- Aboriginality is essential for this position. Pursuant to Section (14)d of the Anti Discrimination Act, Aboriginality is considered to be essential for the performance of duties for this position.

### **Organisational Chart:**



# Approval:

Approval by Head of Unit:	John Bern				
Date:	26 February 2013				
Approved by Human Resources:					
Date:					