

Associate Lecturer/Lecturer in Speech Pathology

Faculty of Science
School of Community Health

Position Number	625923
Campus	Albury-Wodonga
Classification	Level A/B
Nature of Employment	Continuing
Special Condition	Full time
Employee Contribution to Superannuation	7% (flexible contribution options available)
Employer Contribution to Superannuation	17%
Workplace Agreement	Charles Sturt University Enterprise Agreement 2010 - 2012
Date Last Reviewed	25 th July, 2013

School of Community Health – Organisational Environment

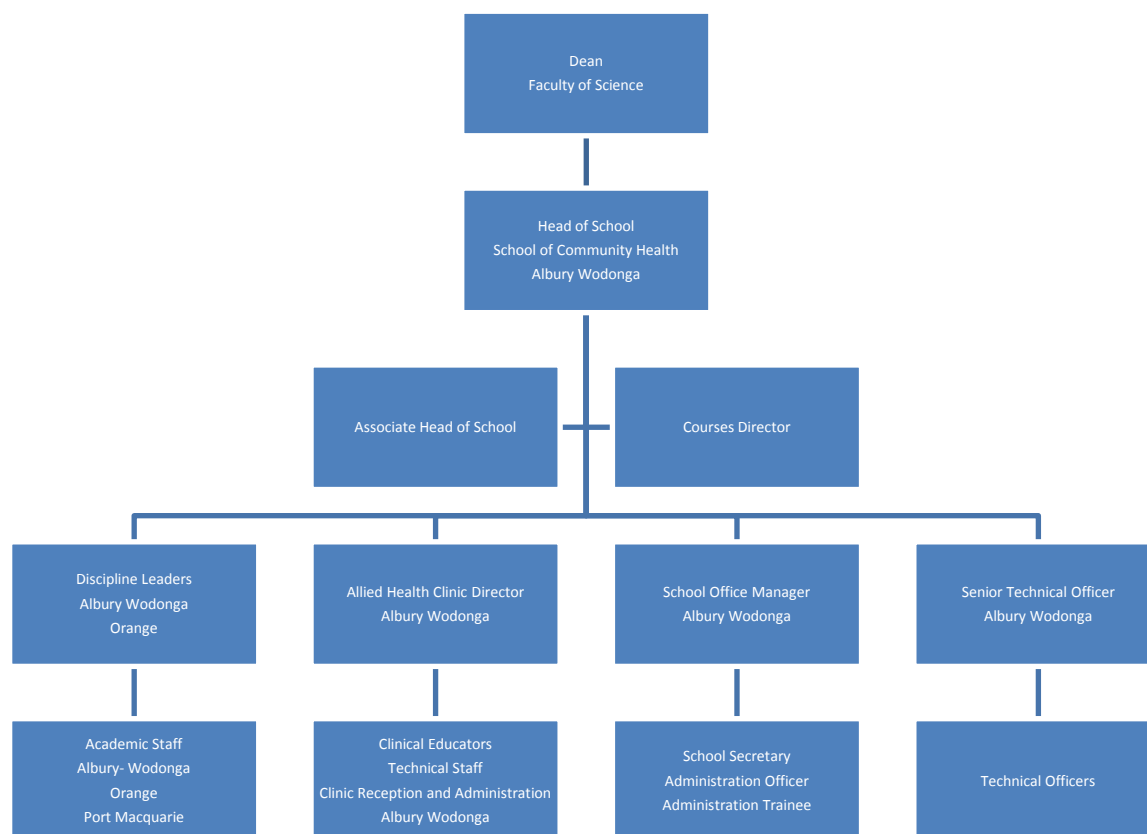
Organisational Environment

The Faculty has more than 9000 students and over 500 staff dedicated to advancing scientific knowledge. It delivers flexible, innovative teaching programs designed to produce job-ready graduates for the professions. A leader in strategic and applied research in a wide array of sciences it enhances and extends knowledge, trains and educates future researchers and provides scientific solutions to current challenges. The staff and students in the Faculty achieve this through ethical practice, professional collaborations, industry involvement and a commitment to continual improvement. The School of Community Health has a diverse range of staff who work together in the pursuit of excellence in teaching, research and community engagement.

The School of Community Health is a well established, multi-campus School that offers undergraduate professional courses including Health and Rehabilitation Science, Speech Pathology, Physiotherapy, Podiatry and Occupational Therapy, and a range of postgraduate courses. The School is committed to enhancing its reputation as a high performing multidisciplinary school by having academics focused on providing quality education and being actively involved in a variety of research programs that complement these courses.

In Teaching we work to enable students to reach their full potential so they enhance the communities in which they work as graduate health professionals. Our Research strengths have been developed through cooperative methods that link researchers from a range of backgrounds with the communities that we form a part of. Staff in the School of Community Health are committed to work with regional and rural communities to train and graduate future health professionals; we use research to find answers to community questions; and we work together to support people to become agents for positive change within their community.

Organisational Chart



Reporting Relationships

This position reports to: Head of School, School of Community Health

This position supervises: Nil

Position Overview

The Associate Lecturer/ Lecturer in Speech Pathology will actively engage in the continual development of the Speech Pathology program and the School of Community Health to produce high quality graduates capable of addressing the needs of regional and rural Australia. They will also be expected to use blended models of subject delivery at both undergraduate and/or postgraduate levels in speech pathology, liaise effectively with workplace learning partners, participate in the administration and ongoing curriculum development of courses offered by the School of Community Health at CSU, and progress an active research profile aligned to the strategic direction of the School.

Skills and Experience

- Teaching experience, including the ability to research, write and deliver speech pathology subjects at an undergraduate and/or post-graduate level;
- Previous experience of, or demonstrated ability to undertake academic responsibility and/or related administration;
- Strong networking skills and an ability to support the national and international positioning of the School and the speech pathology discipline;
- Demonstrated experience in relevant curriculum development in partnership with industry;

Capabilities

- Capacity to undertake teaching and research as appropriate to the level in his or her discipline or related area;
- Ability to play a role in scholarly activities, research and/or professional activities relevant to the discipline;
- Ability to make an independent contribution through professional practice and expertise, and co-ordinate and/or lead the activities of other staff, as appropriate to the discipline and the level;
- Be able to contribute to teaching at undergraduate, honours and postgraduate level, engage in scholarship and/or research and/or professional activities appropriate to his or her discipline;
- Willingness to undertake administration relating to his or her activities at the institution.

Principal Responsibilities

Teaching and Learning

- Development and delivery of undergraduate and/or postgraduate speech pathology curriculum
- Provide discipline input to the course
- Teach subjects in the speech pathology course and other courses/programs as required
- Initiate and develop course material
- Be actively involved in workplace learning subjects
- Teach and supervise at honours and/or postgraduate level
- Where appropriate, teach subjects in flexible delivery mode
- Consult with students
- Provide support for other positions during absences

Research

- Apply for internal and external funding to support research
- Conduct research, publish scholarly papers, and present at national and international conferences
- Develop a program of applied and contract research in the area related to speech pathology
- Work with colleagues and postgraduates in the development of joint research projects

Community Service

- Engage with the speech pathology community at the local level, State level, National and International levels
- Develop a network of peers in speech pathology academia
- Represent the University at National and International conferences, meetings, and events
- Foster the School's relations with industry, government departments, professional bodies and the wider community

Administration

- Perform a range of administrative functions in the School
- Contribute to the processes that enable the academic team to manage the work of the School, including participating in School decision-making and serving on School committees
- Other duties appropriate to the classification as required.

Selection Criteria

Applicants are expected to address the selection criteria when applying for this position.

Essential for appointment as Associate Lecturer - Level A

1. An honours degree or higher qualification; an extended professional degree; a postgraduate diploma appropriate to the relevant discipline area; or equivalent accreditation and standing.
2. Professional experience in speech pathology.
3. The capacity to undertake, under supervision, teaching and/or research / creative works or professional activity.
4. The capacity to provide discipline input to the course.
5. A demonstrated knowledge of issues related to speech pathology practice in rural and regional areas.
6. A demonstrated understanding of contemporary practices in speech pathology.
7. A demonstrated ability to effectively liaise with academic colleagues and work as a member of a team.
8. Strong networking skills and an ability to support the national and international positioning of the School and specific disciplines.
9. Eligible for membership of Speech Pathology Australia.

Essential for appointment as Lecturer - Level B

1. PhD or masters degree relevant to speech pathology for appointment as Lecturer or equivalent experience, accreditation and professional standing.
2. A record of research or professional activity relevant to the discipline area, which demonstrates a capacity to make an autonomous contribution.
3. Professional experience in speech pathology.
4. The capacity to provide discipline input to the course
5. A demonstrated knowledge of issues related to speech pathology practice in rural and regional areas.
6. A demonstrated understanding of contemporary practices in speech pathology.
7. Teaching experience, including the ability to research, write and deliver subjects at an undergraduate and post-graduate level, that includes the capacity to incorporate new technologies and new approaches to teaching and learning.
8. A demonstrated ability to effectively liaise with academic colleagues and work as a member of a team.
9. Strong networking skills and an ability to support the national and international positioning of the School and specific disciplines.
10. Previous experience of academic responsibility and/or related administration.
11. A sound research and publication record.
12. Eligible for membership of Speech Pathology Australia.

Desirable for appointment at Levels A and B

1. Demonstrated skills in the use of new technologies and approaches to teaching and learning.
2. Demonstrated experience in curriculum development in partnership with industry.
3. C class driver's license.

Further information is available from

Associate Professor Jane McCormack

Course Leader – Speech Pathology

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Information for Prospective Staff

Your Application

E-recruitment is the method by which CSU manages its recruitment processes and it is preferred that all applications be lodged using this method. Please refer to www.csu.edu.au/jobs/

If intending applicants are unable to access this website, please contact the HR Service Centre on 02 6338 4884 or 1800 688 117.

Staff Benefits

CSU is committed to providing an employment environment that fosters teamwork, innovation, reflective practice, continual learning, knowledge sharing and opportunities for staff to achieve their full potential. CSU is committed to providing a flexible working environment that encourages employees to live a balanced lifestyle, combining work and family responsibilities.

To find out more: <http://www.csu.edu.au/jobs/benefits/>

Essential Information for Staff

- All employees have an obligation to comply with all the University's workplace health & safety policies, procedures and instructions and not place at risk the health and safety of any other person in the workplace;
- All employees are required to be aware of and demonstrate a commitment to the principles of equal opportunity in the workplace;
- All employees are to ensure the creation and maintenance of full and accurate records of official University business adheres to the University's Records Management Policies; and
- All employees are expected to undertake an induction program on commencement.

Further information regarding the policy and procedures applicable to Occupational Health and Safety and Equal Opportunity can be found on the CSU website <http://www.csu.edu.au/division/hr/>

Further information regarding the policies and procedures of CSU can be found in the Administration Manual at: <http://www.csu.edu.au/adminman/hum/humanresources.htm>

Further information on Delegations is available at <http://www.csu.edu.au/adminman/del/>

Code of Conduct: <http://www.csu.edu.au/adminman/hum/CodeOfConduct.doc>

CSU Enterprise Agreement 2010 -2012: <http://www.csu.edu.au/division/hr/enterprise-agreement.pdf>